### Winnie Dunn, Ph. D., OTR, FAOTA



When presented with the opportunity, your child always

responds in this manner, 100% of the time.

responds in this manner, 25% of the time.

When presented with the opportunity, your child

When presented with the opportunity, your child

frequently responds in this manner, **75% of the time**.

occasionally responds in this manner, 50% of the time.

When presented with the opportunity, your child seldom

#### **Instructions**

Please check the box that best describes the frequency with which your child does the following behaviors. Please answer all of the statements. If you are unable to comment because you have not observed the behavior or believe that it does not apply to your child, please draw an X through the number for that item. Total each column and record it in the Section Raw Score Total row.

Use the following to mark your responses:

**ALWAYS** 

**SELDOM** 

**FREQUENTLY** 

**OCCASIONALLY** 

Raw Sco	ore Total row.	NEVER	when presented with responds in this man				child i	never	
Child	's Name:		Relationship to Child:						
Comp	oleted by:								
Servi	ce Provider's Name:					<b>/</b> >			
Birth	Date: Date: _				VILY	NALL			
				ALWAYS	FREQUENTLY	OCCASIONALLY	SELDOM	NEVER	
ltem	Tactile Sensitivity			ALI	IR	00	SEI	NE	
1	Express distress during grooming haircutting, face washing, finger		fights or cries during						
2	Prefers long-sleeved clothing w cold	hen it is warm or	short sleeves when it is						
3	Avoids going barefoot, especial	lly in sand or gra	SS						
4	Reacts emotionally or aggressiv	ely to touch							
5	Withdraws from splashing wate	r							
6	Has difficulty standing in line or	close to other po	eople						
7	Rubs or scratches out a spot the	at has been touc	hed						
		S	Section Raw Score Total						





		ALWAYS	FQUENTLY	OCCASIONALI	WOQ7	VER
tem	Taste/Smell Sensitivity	AL	强	၂ ၁	SEI	NE
8	Avoids certain tastes or food smells that are typically part of children's diet					
9	Will only eat certain tastes (list:					
10	Limits self to particular food temperatures/textures (list: )					
11	Picky eater, especially regarding food textures					
	Section Raw Score Total					
ltem	Movement Sensitivity					
12	Becomes anxious or distressed when feet leave the ground					
13	Fears falling or heights					
14	Dislikes activities where head is upside down (for example, somersaults, roughhousing)					
	Section Raw Score Total					
ltem	Underresponsive/Seeks Sensation					
15	Enjoys strange noises/seeks to make noise for noise's sake					
16	Seeks all kinds of movement and this interferes with daily routines (for example, can't sit still, fidgets)					
17	Becomes overly excitable during movement activity					
18	Touches people and objects					
19	Doesn't seem to notice when face or hands are messy					
20	Jumps from one activity to another so that it interferes with play					
21	Leaves clothing twisted on body					
	Section Raw Score Total					





	AYS	UENT	ASION	WO	, a
Auditory Filtering	ALW	FREG	၁၁၀	SEL	NEVE
Is distracted and has trouble functioning if there is a lot of noise around					
Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)					
Can't work with background noise (for example, fan or refrigerator)					
Has trouble completing tasks when the radio is on					
Doesn't respond when name is called but you know the child's hearing is OK					
Has difficulty paying attention					
Section Raw Score Total					
Low Energy/Weak					
Seems to have weak muscles					
Tires easily, especially when standing or holding particular body position					
Has a weak grasp					
Can't lift heavy objects (for example, weak in comparison to same age children)					
Props to support self (even during activity)					
Poor endurance/tires easily					
Section Raw Score Total					
	Is distracted and has trouble functioning if there is a lot of noise around Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you) Can't work with background noise (for example, fan or refrigerator) Has trouble completing tasks when the radio is on  Doesn't respond when name is called but you know the child's hearing is OK Has difficulty paying attention  Section Raw Score Total  Low Energy/Weak Seems to have weak muscles Tires easily, especially when standing or holding particular body position Has a weak grasp  Can't lift heavy objects (for example, weak in comparison to same age children) Props to support self (even during activity) Poor endurance/tires easily	Is distracted and has trouble functioning if there is a lot of noise around  Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)  Can't work with background noise (for example, fan or refrigerator)  Has trouble completing tasks when the radio is on  Doesn't respond when name is called but you know the child's hearing is OK  Has difficulty paying attention  Section Raw Score Total  Low Energy/Weak  Seems to have weak muscles  Tires easily, especially when standing or holding particular body position  Has a weak grasp  Can't lift heavy objects (for example, weak in comparison to same age children)  Props to support self (even during activity)  Poor endurance/tires easily	Is distracted and has trouble functioning if there is a lot of noise around  Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)  Can't work with background noise (for example, fan or refrigerator)  Has trouble completing tasks when the radio is on  Doesn't respond when name is called but you know the child's hearing is OK  Has difficulty paying attention  Section Raw Score Total  Low Energy/Weak  Seems to have weak muscles  Tires easily, especially when standing or holding particular body position  Has a weak grasp  Can't lift heavy objects (for example, weak in comparison to same age children)  Props to support self (even during activity)  Poor endurance/tires easily	Is distracted and has trouble functioning if there is a lot of noise around  Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)  Can't work with background noise (for example, fan or refrigerator)  Has trouble completing tasks when the radio is on  Doesn't respond when name is called but you know the child's hearing is OK  Has difficulty paying attention  Section Raw Score Total  Low Energy/Weak  Seems to have weak muscles  Tires easily, especially when standing or holding particular body position  Has a weak grasp  Can't lift heavy objects (for example, weak in comparison to same age children)  Props to support self (even during activity)  Poor endurance/tires easily	Is distracted and has trouble functioning if there is a lot of noise around  Appears to not hear what you say (for example, does not "tune-in" to what you say, appears to ignore you)  Can't work with background noise (for example, fan or refrigerator)  Has trouble completing tasks when the radio is on  Doesn't respond when name is called but you know the child's hearing is OK  Has difficulty paying attention  Section Raw Score Total  Low Energy/Weak  Seems to have weak muscles  Tires easily, especially when standing or holding particular body position  Has a weak grasp  Can't lift heavy objects (for example, weak in comparison to same age children)  Props to support self (even during activity)  Poor endurance/tires easily





Item	Visual Auditory Sensitivity	ALWAYS	FREQUENTLY	OCCASIONALIV	SELDOM	NEVER
34	Responds negatively to unexpected or loud noises (for example, cries or hides at noise for vacuum cleaner, dog barking, hair dryer)					
35	Holds hands over ears to protect ears from sound					
36	Is bothered by bright lights after others have adapted to the light					
37	Watches everyone when they move around the room					
38	Covers eyes or squints to protect eyes from light					
	Section Raw Score Total					

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#### Summary

Instructions: Transfer the score for each section to the Section Raw Score Total column. Plot these totals by making an X in the appropriate classification column (Typical Performance, Probable Difference, Definite Difference).\*

#### **SCORE KEY**

1=Always 4=Seldom 2=Frequently 5=Never

3=Occasionally

Section	Section Raw Score Total	Typical Performance	Probable Difference	Definite Difference
Tactile Sensitivity	/35	3530	2927	267
Taste/Smell Sensitivity	/20	2015	1412	114
Movement Sensitivity	/15	1513	1211	103
Underresponsive/Seeks Sensation	/35	3527	2624	237
Auditory Filtering	/30	3023	2220	196
Low Energy/Weak	/30	3026	2524	236
Visual/Auditory Sensitivity	/25	2519	1816	155
Total	/190	190155	154142	14138

<sup>\*</sup>Classifications are based on the performance of children without disabilities (n=1,037)

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